

Critical Self-Reflection in Qualitative Research

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Abstract. Have you ever wondered if you were doing *enough* in your research? Perhaps you've wondered if you've spoken to *enough* people, heard their views *deeply enough*, or explained their lived experiences *enough*? Perhaps you've wondered how you can show or *evidence* your *rigor* to create socially-just research? In working with graduate students from around the world, these same questions often bubble up. Many have wanted to know *the* recipe or *the* formula for doing good, ethical, and socially responsible qualitative research. While there is no silver-bullet answer providing *the* answer to these questions, this workshop offers something more insightful—a chance to negotiate self-reflection to enhance your understanding and practice.

In this workshop, we will come together collectively to create a safe, community space to learn about critical self-reflection in qualitative inquiry. You will be guided through opportunities to explore ideas and perceptions about research with a supportive group of peers and step away with practical tools to deepen your understanding and practice of qualitative research.

**This workshop was inspired by our writing Questions in Qualitative Research in Multicultural Contexts (Routledge, forthcoming).*

Keywords: equity, inclusion, social justice, higher education, arts-based research

Necessary resources: Although not required, if you have color pencils/markers, scissors and paper, it will help to deepen your learning experience.

Biographical note

Anna S. CohenMiller, PhD, is a qualitative methodologist committed to addressing issues of equity and inclusion in higher education. She works at Nazarbayev University Graduate School of Education in Kazakhstan, where she specializes in arts-based methods and gender equity (e.g., mothers in academia, gender mainstreaming, equity in STEM). Such related current research projects are connecting/extending a network of scholars from across Central Asia, to Europe, South East Asia, across Africa. She is Founder, *The Motherscholar Project*; Co-Founding Director, *The Consortium of Gender Scholars*, honorary gold member of the *Asian Qualitative Research Association*, and consultant for qualitative inquiry locally and internationally.

Nettie Boivin, PhD, is an Associate Professor with Jvaskaylä University at the Centre for Applied Language Studies in Jvaskaylä, Finland. Her current Horizon 2020 funded research examines *international migrations & (im)mobilities: offline/online practices, identities, agency and voice of youth within temporary reception centres*. It contributes to educational, cultural and social inclusion by taking a collaborative and participatory approach in the co-creation of nine innovation pilot actions aimed at enhancing the integration of immigrant children and young people in education through collaborative partnerships that foreground young person-led innovation activities. The project will be implemented in 9 EU countries with 14 partners.

